

Imagine a Philadelphia where...

- Every young person receives high quality instruction in the disciplines of visual arts, music, dance, theater, and media.
- Every student benefits from a curriculum that also integrates the arts with core subjects.
- Students learn through cognitive styles most natural to them—visual, musical, or kinesthetic means, as well as verbal and mathematical.
- Students love to go to school and look forward to it!
- Teaching artists, certified arts teachers, and classroom teachers have shared planning time and quality and sequential professional development that is valued.
- Learning in and through the arts is never questioned in budget discussions, because the arts are viewed as central to the quality of life and education of young people in Philadelphia and the economic growth of the region.
- An arts education bond just passed by a huge majority in our recent election.
- The School District has an annual line item for two art teachers for every school; for ongoing professional development in the arts; and for additional student education with arts and culture institutions in the classroom and in the community.
- The school-day experiences connect with arts opportunities in non-school hours.
- Community based organizations work closely with arts organizations and schools to provide rigorous arts experiences that continue to strengthen young peoples' artistic aspirations and celebrate their family heritage and those of their friends, which are quite different.
- Arts and culture institutions thrive and offer a rich array of diverse programming in Center City and in the neighborhoods.
- Many families travel for free to events on the other side of town.
- Our arts and culture audiences, which have multiplied ten-fold since 2008, reflect the diversity of our city in all its richness.
- New businesses flock because our workforce is equipped with the visual thinking, creative problem solving skills, the imagination, and media technology requirements necessary to be competitive.
- Business leaders, arts organizations, the school district, parents, students, and politicians share the same vision of high quality, arts and arts education experiences in and out of school time for EVERY child.

Now imagine that this vision is sustainable, and that YOU played a key role in making it happen.